

JTMAT Conference

7TH JANUARY 2019

PROGRAMME FOR ADMINISTRATIVE AND OTHER SUPPORT STAFF



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|--------------------|---|--|
| 08:30-9:00 | Arrival & Networking | |
| 9:00-9:45 | <p>1 2</p> <p>Mike Donoghue & Gareth Moss Introduction and Key Messages</p> | <p>3</p> <p>Professor Guy Claxton Introducing Metacognition, Feedback and Collaboration</p> |
| 9:45-10:30 | <p>1 2</p> <p>Mike Donoghue & Gareth Moss Introduction and Key Messages</p> | <p>3</p> <p>Professor Guy Claxton Introducing Metacognition, Feedback and Collaboration</p> |
| 10:30-11:00 | Break & Networking | |
| 11:00-11:45 | <p>4</p> <p>Andrew Jenkins Be a Dolphin & How to Use Inside-Out Thinking Pt I</p> | <p>5</p> <p>Jo Shuttleworth How might I be the very best collaborative learner, so everyone benefits from whole trust learning?</p> |
| 11:50-12:35 | <p>4</p> <p>Andrew Jenkins Be a Dolphin & How to Use Inside-Out Thinking Pt I</p> | <p>5</p> <p>Jo Shuttleworth How might I be the very best collaborative learner, so everyone benefits from whole trust learning?</p> |
| 12:35-1:30 | Lunch & Networking | |
| 1:30-3:05 | <p>6</p> <p>Andrew Jenkins Hack into Your Feel-Good Chemicals to Boost Your Working Day & Be a Dolphin & How to Use Inside-Out Thinking Pt 2</p> | |
| 3:10-3:40 | Key Note - Dame Alison Peacock | |
| 3:40-3:45 | Closing Remarks - Mike Donoghue and Gareth Moss | |

1. Introduction to the JTMAT Conference

ABOUT THIS SESSION:

"When people are financially invested, they want a return. When people are emotionally invested, they want to contribute." – Simon Sinek. Schools are in the PeopleBusiness. The development of our staff is a founding principle of what JTMAT is about.

ABOUT THE FACILITATOR:

Gareth Moss has been Chair of JTMAT since its inception. Passionate about providing the best learning and opportunities to all of our young learners.

ADVANCED READING:

<http://engageforsuccess.org/show-70-sercos-approach-to-employee-engagement-with-gareth-moss>

WIDER READING:

None

2. John Taylor MAT: Key messages from the CEO and Chair

ABOUT THIS SESSION:

We will take the opportunity to share the Trust's vision and values, and how they dovetail into this event. It will outline the importance of practice that is innovative, that evolves, and is based on evidence of its effectiveness. We will emphasise the excitement and power of collaboration across twelve schools and over 500 colleagues - all with a belief in the power of education to improve lives and the world.

ABOUT THE FACILITATOR:

Mike Donoghue was Headteacher then Principal of John Taylor High School between 2010 and 2017. He is Chief Executive Officer of John Taylor MAT, a National Leader of Education (NLE), a member of the Regional School Commissioner's Headteachers Board and a representative on the Department for Education's Secondary Headteacher Reference Group. Previously he was a teacher of History, Head of Humanities and held both pastoral and curriculum leadership positions in several schools. He was an infant school governor for ten years.

ADVANCED READING:

MAT strategic plan 2018-21 MAT school improvement strategy

WIDER READING:

None

3. Introducing Metacognition, Feedback and Collaboration

ABOUT THE FACILITATOR:

Guy Claxton is an Oxford-trained cognitive scientist with a passion for education. From his scientific work comes the understanding that intelligence – how people go about learning - is grown or shrunk by experience; and from his work as an educator comes the realisation that teachers in regular classrooms have an amazing opportunity to influence that development of mind at all ages. He is Visiting Professor of Education at King's College London. His latest book, with a foreword by Carol Dweck, is *The Learning Power Approach: Teaching Learners to Teach Themselves*.

ADVANCED READING:

See publications on his website www.guyclaxton.net. Especially *Expanding the Capacity to Learn and Epistemic Apprenticeship*

WIDER READING:

The Learning Power Approach: Teaching Learners to Teach Themselves (Crown House, 2018).

New Kinds of Smart: How the Science of Learnable Intelligence Is Changing Education (Open University Press, 2010)

4. Be a Dolphin & How to Use Inside-Out Thinking Part I

ABOUT THIS SESSION:

This session will look at praise-based feedback (Grey, Awful, Fantastic) and the importance of becoming aware of feeling good about ourselves and our colleagues. Foxes, Dolphins, Baboons and sheep is a simple but powerful model about behaviour choices at work and the importance of being aware, involved and collaborating within the MAT community.

ABOUT THE FACILITATOR:

Andrew Jenkins is a leadership consultant and MD of PDX Consulting. He specialises in linking growth mindset, high performance teamwork and creating tailor made approaches that ignite and transform collaborative teamwork cultures.

ADVANCED READING:

Andrew's leadership blog site specialises in new thinking and expertise around transforming leadership, and collaborative teamwork to making a difference in the workplace.
<https://www.pdx-consulting.com/blog.htm>

WIDER READING:

You Are More Than You Think – the return of your authentic self
https://www.amazon.co.uk/You-Are-More-Than-Think/dp/1909116076/ref=tmm_pap_swatch_0?_encoding=UTF-8&qid=1523217391&sr=8-1

Developing High performance teams
https://www.amazon.co.uk/Authority-Guide-Developing-Performance-Teams/dp/1909116920/ref=asap_bc_nodl?ie=UTF8

Habits of a Happy Brain
<https://www.amazon.com/dp/1440590508>

5. How might I be the very best collaborative learner, so everyone benefits from whole trust learning?

ABOUT THIS SESSION:

By the end of this session we will have:

- Given our own meaning to metacognition and self-regulation in relation to the concept of learning to learn,
- Begun to wonder how we can build a mutually beneficial community of learners by considering and applying the concept of collaborative learning,
- Shared tool and techniques to support your own 'learning to learn', which largely relies on personal reflection.

ABOUT THE FACILITATOR:

Jo is a leadership and learning practitioner, as well as a highly experience coach, with some 20 years' experience of helping adults learn about themselves, team working and leadership practices and behaviours. She has an impressive business and development track record, being proud to say some of her work has been published.

Jo brings an invigorating, passionate and intelligent approach to her work. As a strong facilitator, Jo offers the opportunity for pragmatic, enriched, focused thinking where boundaries of conventional learning can be stretched. Jo works both in education and corporate sectors so understands the dynamics and interplay of both.

ADVANCED READING:

Metacognition and Self Regulation
<https://educationendowmentfoundation.org.uk/evidence-summaries/teaching-learning-toolkit/meta-cognition-and-self-regulation/>

Collaborative Learning
https://clt.curtin.edu.au/teaching_learning_practice/student_centred/collaborative.cfm

WIDER READING:

Metacognition and Self Regulation
https://educationendowmentfoundation.org.uk/public/files/Publications/Campaigns/Metacognition/EEF_Metacognition_and_self-regulated_learning.pdf

Collaboration In MAT's
<https://www.affinityworkforce.com/collaboration/>

6. Hack into Your Feel-Good Chemicals to Boost Your Working Day & Be a Dolphin & How to Use Inside-Out Thinking Pt 2

ABOUT THIS SESSION:

This is an up-on-your-feet group interactive session – practical dynamic learning around how to feel good to be at your very best at work.

Andrew will use a series of simple but powerful NLP based learning exercises about managing developing habits of a happy brain that boost your own wellbeing and your interactions with colleagues as well as using your brains to plan ahead.

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Andrew's leadership blog site specialises in new thinking and expertise around transforming leadership, and collaborative teamwork to making a difference in the workplace.
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WIDER READING:

You Are More Than You Think – the return of your authentic self
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Developing High performance teams
https://www.amazon.co.uk/Authority-Guide-Developing-Performance-Teams/dp/1909116920/ref=asap_bc_nodl?ie=UTF8

Habits of a Happy Brain
<https://www.amazon.com/dp/1440590508>