



# JTMAT Conference 2019

Advanced and wider reading – child facing staff

## 1. Gareth Moss - Introduction to the JTMAT Conference

<https://engageforsuccess.org/show-70-sercos-approach-to-employee-engagement-with-gareth-moss>

## 2. Mike Donoghue – Key messages from the CEO and Chair

[JTMAT Strategic Plan](#)

## 3. Guy Claxton – Introducing Metacognition, Feedback and Collaboration

[www.guyclaxton.net](http://www.guyclaxton.net)

The Learning Power Approach: Teaching Learners to Teach Themselves (Crown House, 2018).

New Kinds of Smart: How the Science of Learnable Intelligence Is Changing Education (Open University Press, 2010)

## 4. David Weston – Unleashing great teaching

[TDT's Developing Great Teaching report summary](#)

[DfE Standard for Teachers' Professional Development](#)

[TDT blog](#)

## 5. Iggy Rhodes – Using evidence to improve outcomes for your students

[Teaching and Learning Toolkit](#)

[EEF Metacognition Guidance Report](#)

[EEF podcast on metacognition](#)

[EEF Implementation guide](#)

## 6. Nick Rose – Memory research for the classroom

[Willingham, D. \(2009\) Why don't students like school? Because the mind is not designed for thinking. American Educator. Spring 2009. McCrea, P. \(2018\)](#)

[Learning – what is it and how might we catalyse it?](#)

## 7. Simon Cope – Building intrinsic motivation

[Metacognition in the classroom \(Blog\)](#)

[Education research and foresight](#)

Talk-less teaching – Practice, participation and progress – Isabella Wallace & Leah Kirkman

Why don't students like school? Daniel T. Willingham

## 8. Jill Berry – The power of collaboration

[Blogs - jillberry102.blog](#)

[Guardian Teacher Network](#)

[Times Educational Supplement \(subscription may be required\)](#)



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## 9. Tina Farrington – Reaching out to all through Forest Schools ... Early years o KS4

[www.forestschoollassociation.org](http://www.forestschoollassociation.org)

[www.forestschools.com](http://www.forestschools.com)

Impacts of Long Term Forest School Programmes on Children’s Resilience, Confidence and Wellbeing by Sarah Blackwell

‘Forest School & Autism - a Practical Guide’ by Michael James

‘Activities, Games and Challenges for Learning Outside the Classroom’ by Tracey Maciver

## 10. Guy Claxton – Learning power classrooms: The Nitty-Gritty

[www.guyclaxton.net](http://www.guyclaxton.net) - Expanding the Capacity to Learn and Epistemic Apprenticeship

The Learning Power Approach: Teaching Learners to Teach Themselves (Crown House, 2018).

New Kinds of Smart: How the Science of Learnable Intelligence Is Changing Education (Open University Press, 2010)

## 11. Shaheen Hussain – Early years on-line learning journals – What’s the impact?

<https://www.teachwire.net/news/why-your-early-yearssetting-should-embrace-online-learning-journals>

<https://rockmyclassroom.com/2014/11/09/my-views-onusing-online-learning-journal-tapestry/>

## 12. Donna Preston – Teaching for the mastery of mathematics and CPD through research groups

[Teaching for Mastery – the work being done in Maths Hubs](#)

[Secondary Mathematics Teaching for Mastery](#)

[The Essence of Maths Teaching for Mastery \(Primary\)](#)

<https://www.ncetm.org.uk/resources/47230>

<https://educationendowmentfoundation.org.uk/news/eef-blog-mastery-and-maths/>

<https://educationendowmentfoundation.org.uk/tools/guidance-reports/maths-ks-two-three/#recommendation-4>

<https://www.youcubed.org>

<https://www.ncetm.org.uk/resources/51120>

## 13. Sue Plant/Liz O’Mara – Developing a coaching culture

<https://www.integritycoaching.co.uk/>

The Leader’s Guide to Coaching in Schools by Christian Van Nieuwerburgh



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## 14. Jodie Greenhough – Metacognition for the more able

[N. Chick, 'Metacognition'](#)

[Ofsted, 'The Most Able students – still too much talent going to waste', June 2016](#)

Griffiths & Burns. (2014) Outstanding Teaching: Teaching Backwards. (Crown House Publishing).

Pintrich, Paul R. (2002). The Role of metacognitive knowledge in learning, teaching, and assessing. Theory into Practice, 41(4). 219-225.

Bransford, John D., Brown Ann L., and Cocking Rodney R. (2000). How people learn: Brain, mind, experience, and school. Washington, D.C.: National Academy Press.

## 15. Tracey Moore – How do you know 'what really matters' when making improvements to your teaching?

<https://chartered.college/chartered-teacher-programmeoverview>

<https://www.bera.ac.uk/blog/the-teacher-as-researchermaking-the-case-for-research-in-schools>

<https://chartered.college/>

<https://educationendowmentfoundation.org.uk/tools/guidance-reports/a-schools-guide-to-implementation/>

## 16. Matthew Russell – Metacognition in the classroom – Let's think in English

[Let's Think in English](#)

[EEF](#)

[TeacherToolkit](#)

Closing the Vocabulary Gap - Alex Quigley

## 17. Tom Bithell – Developing a Research led approach in school

<https://educationendowmentfoundation.org.uk/evidencesummaries/teaching-learning-toolkit>

A Teacher's Guide To Classroom Research by David Hopkins