

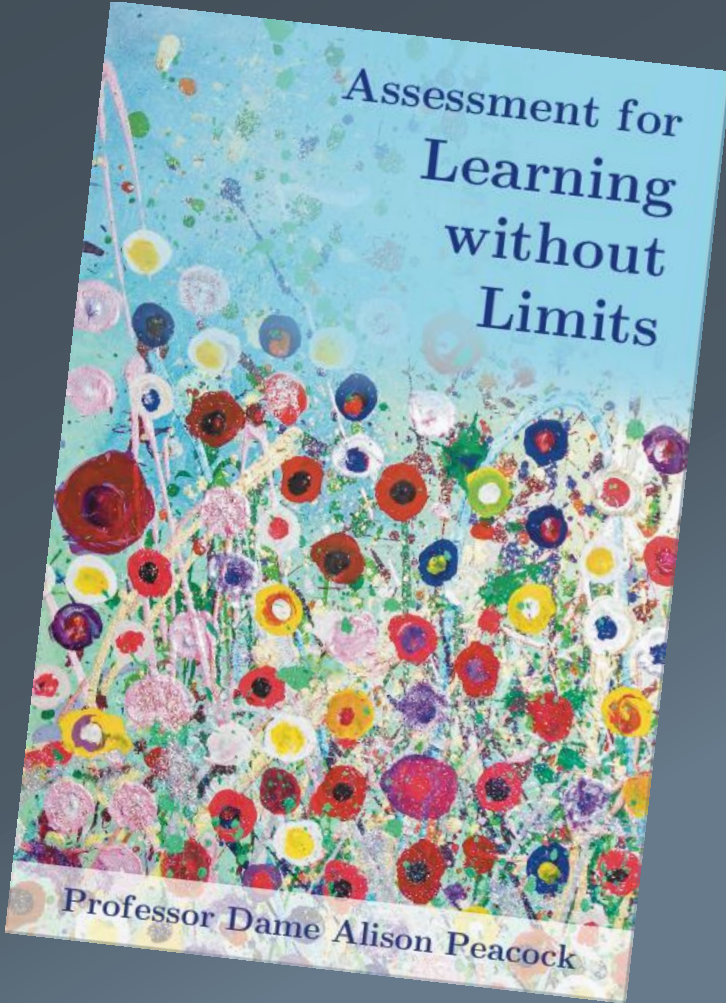
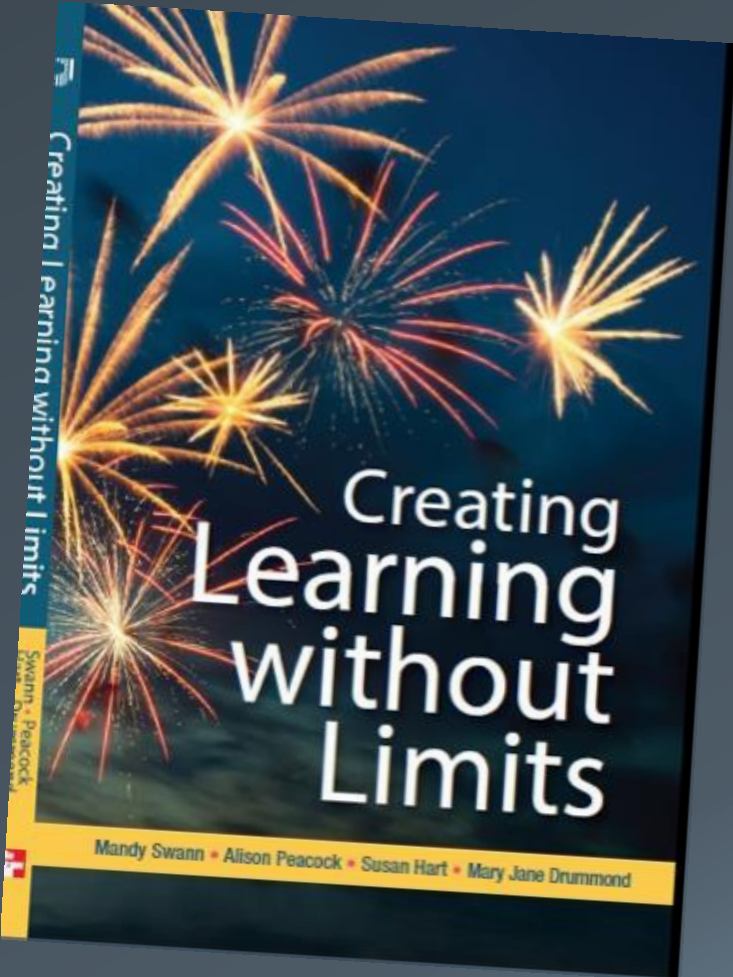
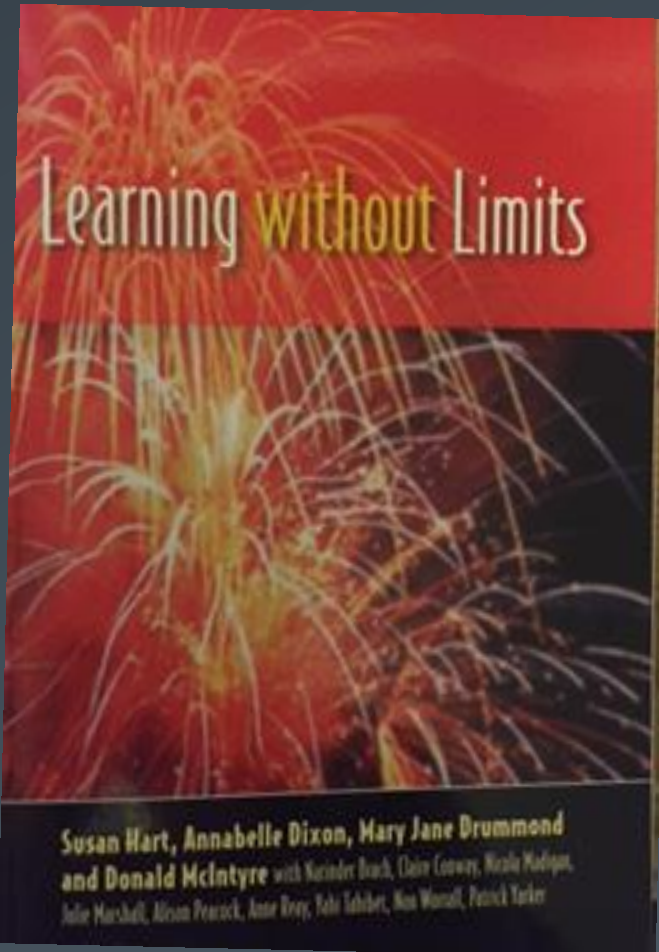
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JTMAT Conference

Metacognition. Collaboration. Feedback.



Learning without Limits



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Core principles:

Trust

Co-agency

The ethic of everybody

Creating a culture for metacognition



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DIALOGIC LEARNING



A Listening School



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Collaborative Learning:

Purposeful meta-cognitive reflection

Dialogue and supportive feedback

‘Personal best’ in a culture of trust and high ambition

Irresistible challenge:

Refusal to label or set limits

Genuine opportunities for choice

Tasks with low threshold, high ceiling

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RAISING OUR STATUS



© Walker were made up in North Street at 4.15.11 and distributed around the area for the Mayor and Archbishop. (Note the presence of the old City Council Offices in the background. 1911).



A Collective Endeavour:

Collaboration

Collegiality

Professionalism

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Professional knowledge



“We have a moral duty to be evidence informed, as a profession and as a system ... we need to invest in research, learning from the best of what exists and building on that” Professor Daniel Muijs, Head of Research, Ofsted (2018)