

ABOUT THIS SESSION:

This workshop is suitable for Middle Leaders, Senior Leaders and Heads from all phases of education. It will explore how leaders at all levels can make the most of collaboration in order to strengthen the teams they lead and secure school improvement. It will include:

- Why it is important to look outwards – as schools and as leaders within schools/colleges
- How we can benefit from and contribute to collaborative practices within and across educational establishments
- What leaders can do both to model and encourage a collaborative outlook within the teams/schools they lead.

ABOUT THE FACILITATOR:

Jill Berry - I taught for thirty years across six different schools, state and independent, and was a head for the last ten of these. Since leaving headship in 2010 I have completed a Professional Doctorate in Education, researching the transition to headship; written a book based on my research and experience: 'Making the leap - Moving from deputy to head' (Crown House, 2016) and carried out a range of leadership consultancy work, including leadership training at all levels. I am an advocate for the opportunities presented by social media for networking and professional development in education, tweeting @jill berry102 and blogging jillberry102.blog.

ADVANCED READING:

Blogs - jillberry102.blog

WIDER READING:

Jill has written a number of pieces for the [Guardian Teacher Network](#) – and for the [TES](#) (subscription may be required)

John Taylor MAT Conference
Monday 7th January 2019
11.00-11.45am
11.50-12.35pm

The power of collaboration

Jill Berry @jillberry102

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30 year teaching career

Six schools - four maintained, two independent, plus evening college classes (GCSE and A level) of adults

All boys', all girls' and co-ed schools

Selective and comprehensive schools

4-18, 7-18 and 11-18 schools

Head of Department, Head of Sixth Form,

Deputy Head and Head

President of the Girls' Schools Association 2009

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Since 2010:

Part-time Professional Doctorate in Education, University of Nottingham:
researched the transition between deputy headship and headship

Part-time work at the National College for Teaching and Leadership, Nottingham,
latterly as an Operational Associate within the College's International Business
Unit

Consultancy work in education, including staff training, heads' appointments,
heads' and senior leaders' appraisals and coaching

Activity on Twitter (@jillberry102) and blogging (jillberry102.blog) for
educational professional development

'Making the Leap - Moving from Deputy to Head' (2016) Crown House Publishing

<https://www.crownhouse.co.uk/publications/making-the-leap>

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Dr Jill Berry

Making the leap

Moving from deputy to head



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This session will cover:

1. Why it is important to look outwards - as schools and as leaders within schools/colleges
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“Great schools rarely go it alone. The most successful schools are not isolated and separate from their local community and other schools but actively encourage and embrace interaction with others. This approach has led to complementary benefits.”

Andy Buck, ‘What makes a great school’
3rd edition available on Kindle:

<https://www.amazon.co.uk/What-Makes-Great-School-Practical-ebook/dp/B00NBW4J4C>

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However, collaboration can be almost counter-intuitive in the tough times

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“When the watering hole begins to shrink, the animals start to look at each other rather differently”.

Steve Munby

Leaders at all levels:

Consider collaboration WITHIN schools (making the most of the complementary skills of all those you lead - teaching and support staff - and their colleagues)

and what you can learn (giving and gaining) from collaboration ACROSS schools

Collaboration WITHIN schools

“Work AS a team, not just IN a team”

Dylan Wiliam, citing
Robert Slavin

Appreciative Inquiry - a CREDIT, rather than a DEFICIT model of improvement

Chip and Dan Heath: 'Switch - How to change things when change is hard' (2011)

<https://www.amazon.co.uk/Switch-change-things-when-hard/dp/1847940323>

Find the 'bright spots' - "What's working and how can we do more of it?" rather than "What's broken and how can we fix it?"

“If we accept the view that schools are networks of people engaged in various forms of conversation designed to progress the purpose and goals of the school (Campbell, *Coaching in schools*, 2016) then the leader is a key person is setting the conversational tone.”

Campbell and Nieuwerburgh (2018)

The Leader's Guide to Coaching in Schools

What do leaders need?

Brighthouse and Woods (2013) *The A-Z of School Improvement: Principles and Practice* London : Bloomsbury

“Unwarranted optimism,
To regard crisis as the norm and complexity as fun,
An endless supply of intellectual curiosity,
A complete absence of paranoia or self-pity”

and John Dunford, General Secretary of the union ASCL said, in 2010, all successful leaders need four Hs:

Hope Humanity Humility Humour

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“Step back from directing to coaching, because the former might get the job done, but the latter builds capacity and confidence.”

Mike Buchanan, then head of Ashford School, for
Leadership Matters
(May 2017)

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‘School improvement is more likely to occur where leaders build the capacity for change and development, where they invest in teachers and teaching and where they empower others to lead.’

Harris A (2002)

School Improvement: What's in it for Schools?

London : Routledge

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“Lateral learning” from those with whom you collaborate as a leader

Barber, M., Whelan, F., Clark, M. (2010) *Capturing the Leadership Premium: How the World’s Top School Systems are Building Leadership Capacity for the Future* McKinsey and Company report

A range of edu-Twitter chats throughout the week (including subject chats)

Printable pdf produced by Hannah Tyreman (@hannahtyreman)

https://drive.google.com/file/d/1sndORS4Tksvcz8XID_8dHt5yRVIWaqjk/view

General introduction to educational Twitter for teachers (pdf), @sparkyteaching:

<http://www.sparkyteaching.com/resources/TwitterForTeachers.pdf>

Ross Morrison McGill (@teachertoolkit): 101 great teachers to follow

on Twitter: [http://teachertoolkit.me/2014/11/30/101-great-](http://teachertoolkit.me/2014/11/30/101-great-teachers-to-follow-on-twitter-by-teachertoolkit/)

[teachers-to-follow-on-twitter-by-teachertoolkit/](http://teachertoolkit.me/2014/11/30/101-great-teachers-to-follow-on-twitter-by-teachertoolkit/)

Make use of the ‘waterfall’ that is educational Twitter

Twitter:

SLT chat - Sundays between 8 and 8.30pm

Follow @SLTchat and search the hashtag #SLTchat

Further information about #SLTchat:

<https://www.youtube.com/watch?v=VwKkJBrZnqY&feature=youtu.be>

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Caroline Creaby (@CarolineCreaby), Deputy Head and Research School Director, Sandringham School, writing for The Chartered College:

‘Stop, collaborate and listen: How collaboration, both in and out of school, has scope to make you a better teacher’

https://impact.chartered.college/article/creaby-stop-collaborate-listen-how-collaboration-better-teacher/?utm_campaign=714037_24%2011%20Alison%20Email%20%28members%29&utm_medium=email&utm_source=Chartered%20College%20of%20Teaching&dm_i=449V,FAYD,1Z805W,1QPM7,1

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What have you learnt from collaboration:

1. WITHIN your school?
2. ACROSS schools?

Recommended reading:

John Dunford (@johndunford): Ten things learned on my leadership journey
<https://johndunfordconsulting.co.uk/2011/11/01/ten-things-learned-on-my-leadership-journey/>

Chris Hildrew (@chrishildrew): What is leadership?
<https://chrishildrew.wordpress.com/2015/10/24/what-is-leadership/>

Matt Bromley (@mj_bromley): What makes a great leader?
<https://mjbromleyblog.wordpress.com/2015/06/13/what-makes-a-great-leader/>

Helena Marsh (@HelenaMarsh81): Take the weather with you
<https://jillberry102.blog/2018/06/03/guest-post-from-helena-marsh-early-headship-take-the-weather-with-you/>

REFLECT...

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Consider one thing you might do/do differently as a result of your reflections in this session

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1. Why have you chosen this? What difference will it make to you/others?
2. If you're committed to the action you've chosen, when exactly will you do it?
3. How will you check on yourself that you HAVE done it?

And what will you STOP doing/do less of to make time and space for whatever you have chosen?

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