

JOHN TAYLOR MULTI ACADEMY TRUST



Provider Access Policy Statement

Implementation date: September 2019

Introduction

This policy statement sets out John Taylor MAT's arrangements for managing the access of providers to pupils in our schools for the purposes of giving them information about the provider's education or training offer. This complies with the school's legal obligations under Section 42B of the Education Act 1997.

Student entitlement

Students in years 8-13 are entitled:

- To find out about technical education qualifications and apprenticeship opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point.
- To hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through options evenings, assemblies and group discussions and taster events.
- To understand how to make applications for the full range of academic and technical courses.

Management of provider access requests

Procedure

A provider wishing to request access should contact the school directly, asking for the named Careers Leader.

Opportunities for access

A number of events, integrated into the school careers programme, will offer providers an opportunity to come into our schools to speak to pupils and/or their parents. Please liaise with the school for a calendar of events.

Please speak to the named Careers Leader to identify the most suitable opportunity for you.

The Trust's safeguarding statement, and each school's policy on safeguarding sets out each school's approach to allowing providers into school as visitors to talk to its students.

Premises and facilities

Our schools will make rooms available for discussions between the provider and students, as appropriate to the activity. Our schools will also make available AV and other specialist equipment to support provider presentations. This will all be discussed and agreed in advance of the visit with the Careers Leader or a member of their team.

Providers are welcome to leave a copy of their prospectus or other relevant course literature with the school so that these can be logged by staff and filed in the relevant careers resource section in the school's library facilities, to which all students have regular and sustained access.