



	Criteria	Essential/Desirable
Education & Qualifications	Qualified Teacher Status	E
	Degree or equivalent	E
	Evidence of continuing professional development and a commitment to personal lifelong learning	E
Work related experience	Experienced teacher. NQTs will also be considered	D
	Experience of teaching in more than one school.	D
	Experience of teaching all secondary key stages up to and including Key Stage 5	D
	Experience of successful strategies for raising students' achievement with innovative pedagogy.	D
	Experience of promoting students' spiritual, moral, social and cultural development and their good behaviour.	E
	Experience of implementing strategies for challenging all students and particularly stretching the most able	D
	Experience of the strategies for improving the quality of teaching and learning including promoting excellence and challenging poor performance	D
	Experience of strategies for curriculum enrichment that have shown successful impact for all age groups.	E
	Knowledge of integrated curricula and student leadership development preferred.	D
	Experience of thinking and planning strategically for the future.	D
	A commitment to innovation, creativity and change in school.	E
	Experience of the impact of equality of opportunity, British values and inclusion policies on students and staff.	D
	Experience of developing new educational provision from concept to delivery.	D



Skills & Abilities	Able to nurture, inspire, challenge and motivate students and staff	E
	Able to be an exemplary role model to students and staff; including social times of break and lunchtime	E
	Able to sustain effective organisational structures, systems, policy and practice, including safeguarding	E
	A commitment to using technology to transform learning.	E
	Able to build and sustain effective relationships with all stakeholders that will enhance the education of all students.	E
	Able to work in partnership and accept appropriate support from all stakeholders including the local community.	E
Knowledge	Excellent subject knowledge, including recent reforms.	E
	Evidence of development of subject pedagogy via research led practice	D
	Knowledge of the school's local area, its communities and the issues within those communities.	D
Work Circumstances	Commitment to an enriched curriculum where students and staff join in with a range of different activities	E
	An enhanced DBS disclosure is required	E
Personal Values	Experience of how school values can be established and embedded	D
	Creative, positive thinker prepared to keep JTFS at the forefront of educational practice	E
	Be a good team player, with the ability to get the best out of colleagues and to listen to and value their contributions – an “energy creator”!	E
	Enjoy working with young people and believe in the power of education to change their lives.	E
	Be able to demonstrate a friendly but authoritative presence with students.	E
	Have a generous spirit and a “can do” attitude	E
	Able to be an exemplary role model to students and staff; including social times of break and lunchtime	E